



# Teacher of Students with Moderate Disabilities (PreK-8 or 5-12)

• CIP code 131001 • Non-licensure: (PreK-8) 31 credits, (5-12) 34 credits; 3-4 terms full-time

## Program Description

This program aims to equip aspiring teachers with the knowledge, skills, and competencies required to effectively support students with moderate disabilities in inclusive educational settings. The program emphasizes evidence-based practices, collaboration, and the development of specialized instructional strategies to promote academic and social success for students with moderate disabilities. Graduate students will acquire advanced knowledge and develop specialized skills to effectively address the unique needs of individuals with disabilities. Students will gain expertise in areas such as inclusive education, assessment and evaluation, instructional strategies, behavior management, and individualized education planning.

## Learning Outcomes

- Create specialized instruction to effectively support students with moderate disabilities using evidence-based practices.
- Demonstrate an understanding of special education laws, policies, and individualized education planning.
- Understand advanced knowledge of instructional techniques, behavior management strategies, and assessment tools tailored for students with disabilities.
- Create and implement individualized education plans to effectively collaborate with multidisciplinary teams and adapt curriculum to meet diverse learning needs.
- Apply inclusive and culturally responsive teaching practices to support students with disabilities in a variety of educational settings.

## Careers

Graduates may be eligible for employment in K-12 public and private schools. Graduates may also be eligible for employment in private settings that do not require licensure.

## Instructional Delivery

This is an online program. Courses are five weeks in length, and there are eight sessions per year. This non-licensure program is offered in a 100% asynchronous online format, and there is a strong focus on engaging students in a dynamic and interactive learning format. The program is designed for students to take one course per five-week session.

**Please note:** The Teacher of Students with Moderate Disabilities (PreK-8 or 5-12) Master of Education program is also offered as an in-seat or hybrid program with the option to pursue licensure in Massachusetts through Cambridge College's Massachusetts campuses.

## Core Courses ..... 25 credits

### Program chair will advise on sequence

EED 735	Program Portfolio Integration (0 credit)
EED 5001	The Reflective Practitioner (1 credit)
ELE 500	Teaching Phonological & Phonemic Awareness & Phonics (0 credit)
ESP 592	Adapting Materials for Students with Disabilities in Gen Ed Classrooms (1 credit)
ESP 594	Collaboration & Consultation Techniques (2 credits)
ESP 512	Inclusion & Behavior Management
ESP 662	Principles of Language Development Bridging Differences & Disorders
ESP 689	Theories of Typical & Atypical Human Development
ESP 607	Psycho-Educational Assessment for Teaching Exceptional Children
ESP 615	Assistive Technology: Modifying Curriculum for Diverse Learners
ESP 680	Pedagogy in Reading & English Language Arts
ESP 695	Laws & Regulations Pertaining to Special Education

## Specialization Courses

Choose to specialize in teaching grades PreK-8 or 5-12 to complete your program.

### Moderate Disabilities (PreK-8) .....6 credits

MAT 623	Common Core Math
MAT 700	Inclusion in Math Class

### Moderate Disabilities (5-12) .....9 credits

ESP 636	Teaching Social Science, History & Multicultural Education in Grades 5-12
SCI 680	Attaining Science Literacy
MAT 700	Inclusion in Math Class

**Program and course schedule subject to change.**

**Admission requirements:** Bachelor's degree, completed application, official undergraduate degree transcript, professional résumé, and personal statement.

**Program chair and advisor:** Nicole Stallions, M.Ed.  
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(All courses @ 3 credits except as noted.)